

## JEAN MONNET CHAIR: Research Methods in EU Studies

**Efstathios Fakiolas**

### (1) GENERAL

<b>SCHOOL</b>	SOCIAL AND POLITICAL SCIENCES		
<b>ACADEMIC UNIT</b>	POLITICAL SCIENCE AND INTERNATIONAL RELATIONS		
<b>LEVEL OF STUDIES</b>	Postgraduate & Doctoral		
<b>COURSE CODE</b>		<b>SEMESTER</b>	2 <sup>nd</sup>
<b>COURSE TITLE</b>	JEAN MONNET CHAIR: Research Methods in EU Studies		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
Seminar		Two 3-hour-seminars, one at the postgraduate level, and one at the PhD level	No credits
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Special Background		
<b>PREREQUISITE COURSES:</b>	None		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek (Exceptionally in English, for Erasmus+ students)		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes		
<b>COURSE WEBSITE (URL)</b>	<a href="https://econtent.pedis.uop.gr/jmc-eupf-wb/index.php/research-methods-in-eu-studies-seminars/">https://econtent.pedis.uop.gr/jmc-eupf-wb/index.php/research-methods-in-eu-studies-seminars/</a>		

### (2) LEARNING OUTCOMES

#### Learning outcomes

*The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*

*Consult Appendix A*

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

*The first research seminar, entitled “Research Methods in EU Studies for postgraduate students”, is designed to get postgraduate students acquainted with scientific tools for conducting qualitative research in EU affairs and issues. Students will become familiar with how concepts, theories, desk research, document analysis, and expert interviews are used to both*

*examine the diverse ways the EU works and address the basics and particularities of European integration.*

*The main learning objective of the second seminar, “Research Methods in EU Studies for PhD students”, is to discuss how the logics and structures of the research process in social sciences are adapted and correspondingly used to go about inquiry in the dynamics of EU integration through various lenses and perspectives.*

### **General Competences**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

Upon completion of the seminar, students will have acquired sufficient knowledge of research methods in EU studies to carry out research activities independently. In particular, they are expected to have acquired the following general skills:

- adapting to new contexts and conditions for the conduct of research,
- diagnosing scientific problems,
- generating new research ideas,
- making research-related decisions,
- planning scientific research,
- searching for, analysing, and synthesising data and information, using the necessary technologies,
- cultivating and promoting free, creative, and critical thinking, and
- working independently.

### **(3) SYLLABUS**

#### **Description:**

The EU is a complex, multi-layered polity that embeds intergovernmental and supranational agencies and processes into a unified institutional architecture of decision-making and decision-taking. From this angle, an inquiry into and about the EU is bound to address phenomena that are by definition multi-factored; the causes and outcomes of which both originate and result in various patterns of action and relationships. In effect, the EU institutional shape and public policy space defy monothematic and monocausal approaches and perspectives. EU studies are therefore a field of study that cuts across several disciplines and sub-fields.

#### (4) TEACHING and LEARNING METHODS - EVALUATION

<p><b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i></p>	<p>Distance learning. The seminar combines lectures with the Problem-Based Learning approach.</p>	
<p><b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<p>Yes. Lectures are delivered with the assistance of projected presentations.</p>	
<p><b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p><b>Activity</b></p>	<p><b>Semester workload</b></p>
	<p>Seminar with interactive discussion</p>	<p>Each seminar: 1 Week x 3 hours</p>
	<p></p>	<p></p>
<p><b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Problem-solving approach.</p>	

#### (5) ATTACHED BIBLIOGRAPHY

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- Buhari-Gulmez, D. and Rumford Chr. (2015), "Locating 'World Society' in European Studies", *Journal of Contemporary European Studies*, 23 (2).
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