

JEAN MONNET CHAIR: EU External Relations and Foreign Policy Analysis

Nikolaos Tzifakis

(1) GENERAL

SCHOOL	SOCIAL AND	POLITICAL SCIEN	NCES	
ACADEMIC UNIT	POLITICAL SCIENCE AND INTERNATIONAL RELATIONS			
LEVEL OF STUDIES	Undergraduate			
COURSE CODE	5020Y SEMESTER 5th		5th	
COURSE TITLE	JEAN MONNET CHAIR: EU External Relations and Foreign Policy Analysis			s and Foreign
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits		WEEKLY TEACHING HOURS	CREDITS	
Lectures			3	1.6
Written Ess	ay			0.8
Oral Presenta	tion			0.1
Final Written E	xams			2.3
Total				≈5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).				
COURSE TYPE general background, special background, specialised general knowledge, skills development	Special Back	ground		
PREREQUISITE COURSES:	International Relations, 2 nd Semester			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek (Exceptionally in English, for Erasmus+ students)			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes			
COURSE WEBSITE (URL)	https://eclas	s.uop.gr/course	s/231/	

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

The aim of the course is to fully acquaint students with the complexity of EU foreign policy-making across different issue areas. They should know how EU foreign policy decisions are taken and be familiar with the complex interplay and balance between supranational, intergovernmental and national institutions in this policy domain. Students will also understand

a series of analytical concepts (e.g. normative power, civilian power, and EU actorness), and they will be familiarised with different theoretical approaches to those concepts' explanatory utility.

Specifically, upon successful completion of the course, students are expected to:

• Knowledge:

- ✓ be familiar with the main concepts, theoretical approaches, and research methods used to study EU foreign policy that would help them to analyse European foreign policy issues at the national, European, and international levels;
- ✓ have acquired a solid knowledge base, which would enable them to understand and employ innovative tools developed in the field of foreign policy analysis;
- develop analytical and critical knowledge of the fields of EU foreign policy studies and foreign policy analysis, as well as of the different methods of conducting research, studying, and writing about them.

Skills:

- ✓ utilise, adapt and apply the relevant knowledge and research methods to analyse ideas and information, explore issues, and acquire new knowledge on subjects related to EU foreign policy and foreign policy analysis;
- ✓ learn to argue, formulate ideas and opinions, resolve problems and formulate policy proposals on international and European issues;
- ✓ develop and communicate, in writing and orally, to specialised or general audiences, valid opinions and judgments, with documented, analytical, and critical reasoning or counterarguments, on issues and topics that fall within the fields of EU foreign policy studies and foreign policy analysis.

• Competence:

- are able, under supervision and in full observance of established scientific standards, to design, implement, and support, individually and collectively, research projects on topics related to EU foreign policy and foreign policy analysis;
- have sufficient autonomy and an appropriate level of professionalism and social responsibility to transfer, develop, adapt, and apply in practice the knowledge and skills they have learned.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, Project planning and management

with the use of the necessary technology

Adapting to new situations

Decision-making
Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues Criticism and self-criticism

Production of free, creative and inductive thinking

..... Others...

Upon completion of the course, students will be equipped with the necessary knowledge to conduct basic empirical research about specific EU foreign policy issues and develop some capacity to critically assess policies and policy prescriptions.

Description:

The course will offer a Foreign Policy Analysis perspective of decision-making and policy implementation in the domain of EU external relations. It will examine the complex interplay of EU supranational and intergovernmental institutions and member-state governments across different policy areas. It will demonstrate that the Union is a sui generis international actor, and it will strive to shed light on the most important variables that determine its external influence. The course will be divided into three parts. The first part will discuss each major dimension of EU foreign policy (e.g., diplomacy, trade, and security and defense etc.) and will explain where competence for decision-making lies, which actors get involved and under which rules and processes of decision-making, the source of available means and instruments (e.g. capabilities), and the main adopted strategies and policy priorities. The second part will reexamine EU foreign policy from a theoretical perspective and will problematize questions such as the Union's foreign policy actorness, the challenges of coherence, consistency and effectiveness, and the question of democratic legitimacy and accountability of policy-making. Finally, the third part will focus on a few recent empirical case studies on which students are expected to present papers that draw on the application of concepts and knowledge obtained throughout the course.

Course Layout:

Foreign Policy Analysis and the study of EU external relations: Issues and Questions The development of EC/EU foreign policy in historical perspective

Part A: Dimensions of EU Foreign Policy (Actors, Instruments, Processes, Objectives)

EU diplomacy and the Common Foreign and Security Policy

EU Trade Policy

EU Common Security and Defence Policy and Missions

EU Development Policy

EU Enlargement Policy

Part B: Theoretical debates on EU Foreign Policy
The EU as a Foreign Policy Actor: A Realist Approach
The EU as a Foreign Policy Actor: A Liberal Approach

The EU as a Foreign Policy Actor: A Constructivist Approach Bureaucratic politics, theories and EU foreign policy-making

Part C: Case Studies

Case studies – Student essay presentations

The course is structured into 13 weeks/sessions.

Week/Session	Readings
Foreign Policy Analysis and the study of EU external relations: Issues	Suggested Readings Keukeleire, S., & Delreux, T. <i>Η Εξωτερική Πολιτική της Ευρωπαϊκής</i> Ένωσης. Αθήνα: Εκδόσεις Πεδίο, 2023. ΚΕΦ. 1.
and Questions	Μπλαβούκος, Σ. (2019). «Το Σύστημα Παραγωγής Εξωτερικής Πολιτικής της Ευρωπαϊκής Ένωσης». Στο Σ. Μπλαβούκος, Δ. Μπουραντώνης και Π. Τσάκωνας (επιμ.), <i>Οι Εξωτερικές Σχέσεις της</i> Ευρωπαϊκής Ένωσης, Αθήνα: Εκδόσεις Ι. Σιδέρης, σελ. 35-52.
	White, B. (2004). "Foreign policy analysis and European foreign policy". In: B. Tonra and T. Christiansen (eds), <i>Rethinking European Union Foreign Policy</i> . Manchester: Manchester University Press, 45-61.

Further Readings

Larsen, H. (2009). "A distinct FPA for Europe? Towards a comprehensive framework for analysing the foreign policy of EU member states", *European Journal of International Relations*, 15(3), 537-566.

Valerie M. Hudson, *Ανάλυση εξωτερικής πολιτικής*, Αθήνα: Εκδόσεις Πεδίο, 2017, ΚΕΦ. 1.

Κρίστοφερ Χιλ, H εξωτερική πολιτική τον 21° αιώνα. Πανεπιστημιακές Εκδόσεις Κρήτης, 2018, ΚΕΦ. 1.

Χαράλαμπος Τσαρδανίδης, Το σύστημα λήψης αποφάσεων στην εξωτερική πολιτική, Αθήνα: Παπαζήσης, 2006, Εισαγωγή.

The development of EC/EU foreign policy in historical perspective

Suggested Readings

Keukeleire, S., & Delreux, Τ. H Εξωτερική Πολιτική της Ευρωπαϊκής Ένωσης. Αθήνα: Εκδόσεις Πεδίο, 2023. ΚΕΦ. 2.

Bindi, F. (2010). "European Union Foreign Policy: A Historical Overview". In: Bindi, F. (ed.), *The foreign policy of the European Union: assessing Europe's role in the world*. Washington, DC: Brookings Institution Press, 13-40.

(1988). *European Political Cooperation (EPC)*. Luxembourg: Office for Official Publications of the European Communities.

Gainar, M. (2020). "European Political Cooperation (1970-1993)", Digital Encyclopedia of European History, https://ehne.fr/en/node/12237

Further Readings

Salmon, T. C. (1992). "Testing times for European political cooperation: the Gulf and Yugoslavia, 1990–1992", *International Affairs*, 68(2), 233-253.

Schneider, G., & Seybold, C. (1997). "Twelve tongues, one voice: An evaluation of European Political Cooperation", *European Journal of Political Research*, 31(3), 367-396.

Holland, M. (1991). (ed.) *The future of European Political Cooperation: Essays on theory and practice*. New York: St. Martin's Press.

Murphy, D. T. (1989). "European political cooperation after the Single European act: the future of foreign affairs in the European Communities", Boston College International and Comparative Law Review, 12(2), 335-355.

Stein, E. (1983). "European Political Cooperation (EPC) as a component of the European foreign affairs system", *Zeitschrift für ausländisches öffentliches Recht und Völkerrecht*, 43(1), 49-69.

Allen, D., Rummel, R., & Wessels, W. (1982). *European political cooperation: Towards a foreign policy for Western Europe*. London: Butterworth Scientific.

3. EU diplomacy and the Common Foreign and Security Policy	Suggested Readings Keukeleire, S., & Delreux, T. <i>Η Εξωτερική Πολιτική της Ευρωπαϊκής</i> Ένωσης. Αθήνα: Εκδόσεις Πεδίο, 2023. ΚΕΦ. 6.
occurry rolley	Smith, M. H. (2015). "The EU as a Diplomatic Actor in the Post- Lisbon Era: Robust or Rootless Hybrid?", Koops, J. A., & Macaj, G. (eds)m <i>The European Union as a diplomatic actor</i> . Basingstoke: Palgrave Macmillan, 11-30.
	Duke, S. (2017), "Foreign Policy and Diplomacy". In: Hadfield, A., Manners, I., and Whitman, R. G. (eds), <i>Foreign Policies of EU Member States: Continuity and Europeanisation</i> . Abingdon, Oxon: Routledge.
	Further Readings Kleistra, Y. and van Willigen, N. (2015). "Evaluating the Impact of EU Diplomacy: Pitfalls and Challenges", Koops, J. A., & Macaj, G. (eds), The European Union as a diplomatic actor. Basingstoke: Palgrave Macmillan, 52-68.
	Allen, D. (2012). "The Common Foreign and Security Policy". In: Jones, E., & Menon, A., Weatherill, S. (eds) <i>The Oxford Handbook of the European Union</i> . Oxford: Oxford University Press.
	Sjursen, H. (2015). "Towards a Common Foreign and Security Policy: Achievements and challenges". In: Magone, J. M. (ed.), <i>Routledge Handbook of European Politics</i> . London: Routledge, 890-909.
	Bergmann, J. (2019). The European Union as International Mediator: Brokering Stability and Peace in the Neighbourhood. Cham: Springer.
	Chaban, N., Miskimmon, A., & O'Loughlin, B. (2019). "Understanding EU crisis diplomacy in the European neighbourhood: strategic narratives and perceptions of the EU in Ukraine, Israel and Palestine", <i>European Security</i> , 28(3), 235-250.
	Keukeleire, S. (2014). "Lessons for the Practice and Analysis of EU Diplomacy from an 'Outside-in'Perspective", In: Gstöhl, S. and Lannon, E. (eds), <i>The neighbours of the European Union's neighbours: diplomatic and geopolitical dimensions beyond the European neighbourhood policy</i> . Surrey: Ashgate, 227-241.
	Keukeleire, S. (2003). "The European Union as a diplomatic actor: internal, traditional, and structural diplomacy", <i>Diplomacy and Statecraft</i> , <i>14</i> (3), 31-56.
4. EU Trade Policy	Suggested Readings
	Μπλαβούκος, Σ. (2019). «Η Ευρωπαϊκή Ένωση σε Διεθνείς Οικονομικούς Οργανισμούς: Παγκόσμιος Οργανισμός Εμπορίου (ΠΟΕ) και Διεθνές Νομισματικό Ταμείο (ΔΝΤ)». Στο Σ. Μπλαβούκος, Δ. Μπουραντώνης και Π. Τσάκωνας (επιμ.), Οι Εξωτερικές Σχέσεις της Ευρωπαϊκής Ένωσης, Αθήνα: Εκδόσεις Ι. Σιδέρης, σελ. 133-156.
4. EU Trade Policy	Diplomacy from an 'Outside-in' Perspective", In: Gstöhl, S. and Lannon, E. (eds), The neighbours of the European Union's neighbour diplomatic and geopolitical dimensions beyond the European neighbourhood policy. Surrey: Ashgate, 227-241. Keukeleire, S. (2003). "The European Union as a diplomatic actor: internal, traditional, and structural diplomacy", Diplomacy and Statecraft, 14(3), 31-56. Suggested Readings Μπλαβούκος, Σ. (2019). «Η Ευρωπαϊκή Ένωση σε Διεθνείς Οικονομικούς Οργανισμούς: Παγκόσμιος Οργανισμός Εμπορίου (Πακαι Διεθνές Νομισματικό Ταμείο (ΔΝΤ)». Στο Σ. Μπλαβούκος, Δ. Μπουραντώνης και Π. Τσάκωνας (επιμ.), Οι Εξωτερικές Σχέσεις της

Keukeleire, S., & Delreux, T. Η Εξωτερική Πολιτική της Ευρωπαϊκής Ένωσης. Αθήνα: Εκδόσεις Πεδίο, 2023. ΚΕΦ. 8.

Rabinovych, M. (2021). EU Regional Trade Agreements: An Instrument of Promoting the Rule of Law to Third States. Routledge, Ch. 2.

Young, A. R. and Peterson, J. (2015). "Trade". In: Jorgensen, K. E., Aarstad, Å. K., Drieskens, E., Laatikainen, K., & Tonra, B. (eds), *The SAGE handbook of European foreign policy*. London: SAGE, 837-852.

Woolcock, S. (2012). European Union economic diplomacy: the role of the EU in external economic relations. London: Ashgate, Ch. 3 & 4.

Further Readings

Kleimann, D. (2011). "Taking stock: EU Common Commercial Policy in the Lisbon Era", *CEPS Working Document*, No. 346, April.

Damro, C. (2012). "Market power Europe", *Journal of European Public Policy*, 19(5), 682-699.

Damro, C. (2015). "Market power Europe: exploring a dynamic conceptual framework", *Journal of European Public Policy*, 22(9), 1336-1354.

Dür, A. (2008). "Bringing economic interests back into the study of EU trade policy-making", *The British Journal of Politics and International Relations*, 10(1), 27-45.

Baldwin, M. (2006). "EU trade politics—heaven or hell?", *Journal of European Public Policy*, 13(6), 926-942.

Dür, A., & Elsig, M. (2011). "Principals, agents, and the European Union's foreign economic policies", *Journal of European Public Policy*, 18(3), 323-338.

Reichert, M. S., & Jungblut, B. M. (2007). "European Union external trade policy: Multilevel principal–agent relationships", *Policy Studies Journal*, 35(3), 395-418.

5. EU Common Security and Defence Policy and Missions

Suggested Readings

Keukeleire, S., & Delreux, T. Η Εξωτερική Πολιτική της Ευρωπαϊκής Ένωσης. Αθήνα: Εκδόσεις Πεδίο, 2023. ΚΕΦ. 7.

Κοππά, Μ. (2019). «Εξωτερική Πολιτική, Άμυνα και Ασφάλεια της ΕΕ μετά την Παγκόσμια Στρατηγική Ασφάλειας». Στο Σ. Μπλαβούκος, Δ. Μπουραντώνης και Π. Τσάκωνας (επιμ.), *Οι Εξωτερικές Σχέσεις της Ευρωπαϊκής Ένωσης*, Αθήνα: Εκδόσεις Ι. Σιδέρης, σελ. 211-232.

Τζιφάκης, Ν. & Φακιολάς, Ε. Τ. (2006). «Οι Ειρηνευτικές Στρατιωτικές Επιχειρήσεις της Ευρωπαϊκής Ένωσης στα Δυτικά Βαλκάνια: Το Κενό 'Βούλησης-Εφαρμογής'», Ελληνική Επιθεώρηση Πολιτικής Επιστήμης, 28, Νοέμβριος, 85-107.

Menon, A. (2012). "Defense Policy". In: Jones, E., & Menon, A., Weatherill, S. (eds) *The Oxford Handbook of the European Union*. Oxford: Oxford University Press.

Anderson, S. B. (2015). "The EU Defence Debate: What Kind of Power Is It?". In: Jorgensen, K. E., Aarstad, Å. K., Drieskens, E., Laatikainen, K., & Tonra, B. (eds), *The SAGE Handbook of European Foreign Policy*. London: SAGE, 928-944.

Further Readings

Κοππά, Μ. (2017). Η κοινή πολιτική άμυνας και ασφάλειας: Η ιστορία, οι θεσμοί, οι στρατηγικές. Αθήνα: Εκδόσεις Πατάκη.

Τζιφάκης, Ν. & Φακιολάς, Ε. Τ. (2008). «Οι Αστυνομικές Αποστολές της Ευρωπαϊκής Ένωσης στα Δυτικά Βαλκάνια: Μια Συστηματική Αποτίμηση», *Βήμα Κοινωνικών Επιστημών*, ΙΔ΄ (53), 163-193.

Juncos, A. E. (2017), "Security and Defence". In: Hadfield, A., Manners, I., and Whitman, R. G. (eds), *Foreign Policies of EU Member States: Continuity and Europeanisation*. Abingdon, Oxon: Routledge.

Posen, B. R. (2006). "European Union security and defense policy: response to unipolarity?", *Security studies*, *15*(2), 149-186.

Bickerton, C. J., Irondelle, B., & Menon, A. (2011). "Security Cooperation beyond the Nation-State: The EU's Common Security and Defence Policy", *Journal of Common Market Studies*, 49(1), 1-21.

Hofmann, S. C. (2011). "Why institutional overlap matters: CSDP in the European security architecture", *Journal of Common Market Studies*, *49*(1), 101-120.

Grevi, G., Helly, D. and Keohane, D. (eds) (2009) *European Security and Defence Policy: The First 10 Years (1999–2009)*. Paris: European Union Institute for Security Studies.

Howorth, J. (2007). Security and Defence Policy in the European Union. Basingstoke: Palgrave Macmillan.

Menon, A. (2009). "Empowering paradise? The ESDP at ten", *International Affairs*, 85(2), 227-246.

Sangiovanni, M. E. (2003). "Why a common security and defence policy is bad for Europe", *Survival*, 45(4), 193-206.

Mérand, F. (2008). *European Defence Policy: Beyond the Nation State*. Oxford: Oxford University Press.

Giegerich, B., & Wallace, W. (2004). "Not such a soft power: the external deployment of European forces", *Survival*, *46*(2), 163-182.

Hyde-Price, A. (2004). "European security, strategic culture, and the use of force", *European security*, 13(4), 323-343.

Rynning, S. (2011). "Realism and the common security and defence policy", *Journal of Common Market Studies*, 49(1), 23-42.

Hill, C. (1993). "Capability expectations gap or conceptualising Europe's international role", *Journal of Common Market Studies*, 31(3): 305–28.

6. EU Development Policy

Suggested Readings

Keukeleire, S., & Delreux, T. Η Εξωτερική Πολιτική της Ευρωπαϊκής Ένωσης. Αθήνα: Εκδόσεις Πεδίο, 2023. ΚΕΦ. 8.

Orbie, J. and Lightfoot, S. (2017), "Development: Shallow Europeanisation?". In: Hadfield, A., Manners, I., and Whitman, R. G. (eds), Foreign Policies of EU Member States: Continuity and Europeanisation. Abingdon, Oxon: Routledge.

Carbone, M. (2015). "Development and Foreign Aid". In: Jorgensen, K. E., Aarstad, Å. K., Drieskens, E., Laatikainen, K., & Tonra, B. (eds), *The SAGE Handbook of European Foreign Policy*. London: SAGE, 898-912.

Further Readings

Farrell, M. (2008). "Internationalising EU development policy", *Perspectives on European Politics and Society*, 9(2), 225-240.

Holden, P. (2009). In Search of Structural Power: EU Aid Policy as a Global Political

Instrument. Aldershot: Ashgate, Ch. 1 & 2.

Woolcock, S. (2012). European Union economic diplomacy: the role of the EU in external economic relations. London: Ashgate, Ch. 6.

Bonaglia, F., Goldstein, A. and Petito, F. (2006). "Values in European Union development cooperation policy," In: S. Lucarelli and I. Manners (eds), *Values and Principles in European Union Foreign Policy*. London: Routledge, 164–84.

Smith, M. (2013). "Foreign policy and development in the post-Lisbon European Union", *Cambridge Review of International Affairs*, 26(3), 519-535.

S. Grimm, S. Gänzle, and D. Makhan (2012). "The European Union and Global Development: An 'Enlightened Superpower' in the Making?". In: S. Gänzle, S. Grimm and D. Makhan (eds), *The European Union and Global Development: An 'Enlightened Superpower' in the Making?* London: Palgrave Macmillan, 1–16.

Orbie, J. (2012). "The EU's role in development: a full-fledged development actor or eclipsed by superpower temptations?". In: S. Gänzle, S. Grimm and D. Makhan (eds), *The European Union and Global Development: An 'Enlightened Superpower' in the Making?* London: Palgrave Macmillan, 17–36.

Arts, K., & Dickson, A. K. (2004). (eds) *EU development cooperation:* from model to symbol. Manchester: Manchester University Press.

Carbone, M. (2007). The European Union and International Development: The Politics of Foreign Aid. London: Routledge.

Carbone, M. (2010), "The European Union, good governance and aid coordination", *Third World Quarterly*, 31(1), 13–29.

Bartels, L. (2007). "The trade and development policy of the European Union", *European Journal of International Law*, 18(4), 715-756.

Young, A. R., & Peterson, J. (2013). "'We care about you, but...': The politics of EU trade policy and development", *Cambridge Review of International Affairs*, 26(3), 497-518.

Carbone, M., & Orbie, J. (2014). "Beyond economic partnership agreements: The European Union and the trade–development nexus", *Contemporary Politics*, 20(1), 1-9.

Keukeleire, S., & Raube, K. (2013). "The security–development nexus and securitization in the EU's policies towards developing countries", *Cambridge Review of International Affairs*, 26(3), 556-572.

Lightfoot, S., & Szent-Iványi, B. (2014). "Reluctant Donors? The Europeanization of International Development Policies in the New Member States", *Journal of Common Market Studies*, *52*(6), 1257-1272.

McLean, E. V. (2012). "Donors' preferences and agent choice: Delegation of European development aid", *International Studies Quarterly*, 56(2), 381-395.

7. EU Enlargement Policy

Suggested Readings

Τζιφάκης, Ν. (2019). "Η πολιτική της διεύρυνσης διαχρονικά: Μια αποτίμηση". Στο Σ. Μπλαβούκος, Δ. Μπουραντώνης και Π. Τσάκωνας (επιμ.), Οι Εξωτερικές Σχέσεις της Ευρωπαϊκής Ένωσης, Αθήνα: Εκδόσεις Ι. Σιδέρης, σελ. 233-255.

Müftüler-Baç, M. (2017), "Enlarging the European Union: Member State preferences and institutional dynamics". In: Hadfield, A., Manners, I., and Whitman, R. G. (eds), *Foreign Policies of EU Member States: Continuity and Europeanisation*. Abingdon, Oxon: Routledge.

Johansson-Nogués, E. (2015). "Enlargement". In: Jorgensen, K. E., Aarstad, Å. K., Drieskens, E., Laatikainen, K., & Tonra, B. (Eds.), *The SAGE Handbook of European Foreign Policy*. London: SAGE, 152-165.

Further Readings

Börzel, T. A., Dimitrova, A., & Schimmelfennig, F. (2017). "European Union enlargement and integration capacity: concepts, findings, and policy implications", *Journal of European Public Policy*, *24*(2), 157-176.

Grabbe, H. (2002). "European Union conditionality and the *acquis Communautaire*", *International Political Science Review*, 23(3), 249-268.

Grabbe, H. (2014). "Six lessons of enlargement ten years on: the EU's transformative power in retrospect and prospect", *Journal of Common Market Studies*, *52*, 40-56.

Moravcsik, A. and M. A. Vachudova (2003). "National interests, state power, and EU enlargement", *East European Politics and Societies*, 17(1), 42-57.

Noutcheva, G. et al. (2004). "Europeanization and secessionist conflicts: concepts and theories", *Journal on ethnopolitics and minority issues in Europe*, 1.

Schimmelfennig, F., and Sedelmeier, U. (2020). "The Europeanization of Eastern Europe: the external incentives model revisited." *Journal of European Public Policy*, 27(6), 814-833.

Sedelmeier, U. (2008). "After conditionality: post-accession compliance with EU law in East Central Europe." *Journal of European Public Policy*, 15(6), 806-825.

8. The EU as a Foreign Policy Actor: A Realist Approach

Suggested Readings

Manners, I. (2015). "Theories and myths of European foreign policy". In: Magone, J. M. (ed.), *Routledge Handbook of European Politics*. London: Routledge, 875-889.

Reichwein, A. (2015). "Realism and European Foreign Policy: Promises and Shortcomings". In: Jorgensen, K. E., Aarstad, Å. K., Drieskens, E., Laatikainen, K., & Tonra, B. (eds), *The SAGE handbook* of European foreign policy. London: SAGE, 99-120.

Rynning, S. (2011). "Realism and the Common Security and Defence policy", *Journal of Common Market Studies*, 49(1), 23-42.

Bendiek, Annegret (2012) "European Realism in the EU's Common Foreign and Security

Policy". In: Cardwell, Paul. J. (ed.) *EU External Relations Law and Policy in the Post-Lisbon*

Era. The Hague: Asser Press, 35–57.

Further Readings

Toje, A. (2011). "The European Union as a small power", *Journal of Common Market Studies*, 49(1), 43-60.

Hyde-Price, A. (2006). "'Normative' power Europe: a realist critique", *Journal of European Public Policy*, 13(2), 217-234.

Pollack, M. A. (2012). "Realist, Intergovernmentalist, and Institutionalist

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	Further Readings Manners, I., & Whitman, R. (2003). "The 'difference engine': constructing and representing the international identity of the European Union", Journal of European Public Policy, 10(3), 380-404
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	Tonra, B. (2003). "Constructing the CFSP: The utility of a cognitive approach", <i>Journal of common market studies</i> , <i>41</i> (4), 731-756.
	Meyer, C. O., & Strickmann, E. (2011). "Solidifying constructivism: How material and ideational factors interact in European defence", <i>Journal of Common Market Studies</i> , 49(1), 61-81.
	Howorth, J. (2004). "Discourse, ideas, and epistemic communities is European security and defence policy", <i>West European Politics</i> , 27(2), 211-234.
	Fierke, K. M., & Wiener, A. (1999). "Constructing institutional interests: EU and NATO enlargement", <i>Journal of European Public Policy</i> , 6(5), 721-742.
	Diez, T. (2005). "Constructing the Self and Changing Others: Reconsidering Normative Power Europe", <i>Millennium</i> , <i>33</i> (3), 613-63
	Cebeci, M. (2012). "European foreign policy research reconsidered constructing an 'Ideal Power Europe' through theory?", <i>Millennium</i> , 40(3), 563-583.
	Edwards, G. (2006). "Is there a security culture in the enlarged European Union?", <i>International Spectactor</i> , 41(3), 7-23.
11. Bureaucratic politics, theories and EU foreign	Suggested Readings Delreux, T. (2015). "Bureaucratic politics, new institutionalism and principal-agent models". In: Jorgensen, K. F., Aarstad, Å. K.

principal-agent models". In: Jorgensen, K. E., Aarstad, Å. K.,

of European Foreign Policy. London: SAGE, 152-165.

Further Readings

 ${\sf Drieskens, E., Laatikainen, K., \& Tonra, B. (Eds.), \it The SAGE Handbook}$

policy-making

	Billiet, S. (2009). "Principal–agent analysis and the study of the EU: What about the EC's external relations?", Comparative European Politics, 7(4), 435-454. Damro, C. (2007) "EU delegation and agency in international trade negotiations: A cautionary	
	Comparison", Journal of Common Market Studies, 45(4): 883–903. Delreux, T. and Kerremans, B. (2010). "How agents weaken their principals' incentives to control: The case of EU negotiators and EU member states in multilateral negotiations", Journal of European Integration, 32(4): 357–74.	
	Dür, A. and Elsig, M. (2011). "Principals, agents, and the European Union's foreign economic policies", <i>Journal of European Public Policy</i> , 18(3): 323–38.	
	Vanhoonacker, S., Dijkstra, H., & Maurer, H. (2010). "Understanding the role of bureaucracy in the European security and defence policy: the state of the art", <i>European integration online papers</i> , 14.	
12. Case studies –		
Student essay		
presentations		
13. Case studies –		
Student essay		
presentations		
Method of student		
assessment by week:		
Weeks 12-13	Students' oral presentations	
End of Week 13	Submission of written essays	
Exam Period	Final Written Exams	

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY

Face-to-face, Distance learning, etc.

USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY

Use of ICT in teaching, laboratory education, communication with students

Face-to-face

The course extensively uses the e-class platform for several services (e.g., announcements, distribution of supplementary teaching material, essay topic assignment, submission of essays, and feedback on performance).

Plagiarism and AI writing (e.g. ChatGPT) are detected with the use of Turnitin.

Most lectures are delivered with the assistance of projected presentations.

Final term marks are submitted and announced on a classweb platform (https://unistudent.uop.gr/).

TEACHING METHODS

The manner and methods of teaching are described in detail.

Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.

The student's study hours for each learning activity are given as well as the hours of nondirected study according to the principles of the ECTS

Activity	Semester workload
Lectures	13 Weeks x 3 hours = 39
	hours
Written Essay	4 Weeks x 3 hours x 1.5=
	18 hours + 3 hours = 21
	hours
Oral Presentation	1 contact hour + 3 hours
	preparation = 4 hours
Final Exams	13 Weeks x 3 hours x 1,5 =
	58.5 hours
Course total	122.5 hours

STUDENT PERFORMANCE EVALUATION

Description of the evaluation procedure

Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, openended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

The final grades of students are based on the evaluation of performance in a series of tasks, which are weighted as follows:

Final Written Exams: 70% of the grade. The course material consists of the in-class lectures and the course textbooks.

Written Essays: 20% of grade. It concerns academic essays of around 3,000 words that examine in greater depth the topics that were previously presented in class. Essays should fully observe academic rules of writing (e.g., structure, documentation) and should take note of the relevant scholarly literature.

In-class presentations: 10% of grade. A 15' long presentation (with the projection of a PowerPoint file) of an issue of EU foreign policy concern, discussing the Union's objectives, the adopted policies and the attained results. The selected case study may be a specific issue, or the Union's relations with a third country, or region.

(5) ATTACHED BIBLIOGRAPHY

- Course Textbooks:

1. Keukeleire, S., & Delreux, T. Η Εξωτερική Πολιτική της Ευρωπαϊκής Ένωσης. Αθήνα: Εκδόσεις Πεδίο, 2023. 2. Σπύρος Μπλαβούκος, Δημήτρης Μπουραντώνης και Παναγιώτης Τσάκωνας (επιμ.), Οι Εξωτερικές Σχέσεις της Ευρωπαϊκής Ένωσης, Αθήνα: Εκδόσεις Ι. Σιδέρης, 2019.

-Relevant Academic Journals:

Cooperation and Conflict, European Foreign Affairs Review, European Security, The Hague Journal of Diplomacy, Journal of Common Market Studies, Journal of Contemporary European Studies, Journal of European Integration, Journal of European Public Policy, International Affairs, International Spectator, International Politics, Survival, The World Today, West European Politics.

Most of these journals are freely available via the Hellenic Academic Library Network (HEALink), which can be accessed at PSIR's IT lab or through the university-provided VPN service. Detailed instructions on the use of VPN are available at the following link: http://library.uop.gr/images/odigos-vpn.pdf.

Other (online) sources

Students are encouraged to keep themselves updated on recent developments through non-academic journals (e.g. Economist and Le Monde Diplomatique), newspapers (e.g. Politico, EU Observer, Euractiv, The New York Times, Le Monde, The Guardian, and The Washington Post) and news agencies/portals (e.g. Euronews, AFP, Reuters, BBC, DW, Al Jazeera, CNN, Al-Monitor, Middle East Eye, Middle East Monitor).

Further, students can refer to publications by specialised research centres providing timely, indepth analysis and reports:

Centre for European Policy Studies

https://www.ceps.eu/

The European Council on Foreign Relations

http://www.ecfr.eu/

European Union Institute for Security Studies

http://www.iss.europa.eu/

Council on Foreign Relations

http://www.cfr.org/

German Council on Foreign Relations

https://dgap.org/en

European Policy Centre

https://epc.eu/en/

Netherlands Institute of International Relations

https://www.clingendael.org/

European Stability Initiative

http://www.esiweb.org/

FRIDE

http://www.fride.org/

Royal United Services Institute

https://www.rusi.org/

Istituto Affari Internazionali

https://www.iai.it/en

International Crisis Group

http://www.crisisgroup.org/

Brookings Institution

http://www.brookings.edu/foreign-policy.aspx

Foreign Policy Association

http://www.fpa.org/

Foreign Policy Research Institute

http://www.fpri.org/

RAND Corporation

http://www.rand.org/